CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION:**

**Course Number and Title:** SS 125 – Cultural Anthropology

**Term and Year:**2022-2023

**Credit Hours**: 3

**Credit Hours and Course Description and Prerequisites:** Is designed to introduce students to the extraordinary diversity of human cultures. This variation is viewed as a reflection of each society’s continuing need to adapt successfully to local, social and environmental conditions. While the course focuses chiefly upon primitive and nonindustrialized societies today (i.e., those living in the “ethnographic present”), past cultures are also surveyed from the perspectives of physical anthropology and archaeology.

**Prerequisites**: None

****Division:**** Humanities, Social Sciences, and Business
**Department:** Social and Behavioral Sciences

**Student Learning OUTCOMES and Assessment**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

1. Define and apply key anthropological concepts, including: culture, ethnocentrism, cultural relativism, and holism
2. Describe key anthropological methods, such as: ethnographic fieldwork, interview techniques, and participant observation
3. Define the concept of culture and discuss specific examples of how it is learned, shared, and transmitted through symbolic systems including language
4. Demonstrate knowledge of different cultural traditions through ethnographic analysis
5. Identify and explain different anthropological perspectives on cultural change and continuity
6. Identify ways in which different aspects of culture, including environment, economy, kinship, the arts, politics, religions and other belief systems, are interrelated and integrated in a cultural system
7. Describe and give examples of the effects of colonialism and globalization on world cultures

The learning outcomes detailed in this syllabus meet or exceed the learning outcomes specified the Kansas Core Outcomes Project for this course as sanctioned by the Kansas Board of Regents to ensure transfer between Kansas colleges and universities. Systemwide Transfer (SWT) Code: ANT1010

In class, you are assessed on your mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning goals as described by the general education outcomes below:

GESS1: Upon completion of this course, students will be able to demonstrate critical thinking in understanding of psychological and/or social aspects of the human experience

GESS2: Describe the influence an individual (or group) can have on another individual (or group).

Artifacts of student work are collected from general education courses and reviewed by a faculty committee to assess general education outcomes. Artifacts may also be reviewed by a professional outside the college. Student names will not be used when reviewing artifacts nor reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Diversity*

ILO\_D1: The student will examine diversity, both local and global, to develop an understanding of and appreciation for people and ideas.

ILO\_D2: Upon completion of the course, students will be able to demonstrate understanding of personal responsibility as a member of diverse communities

In class you are assessed on your mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college