CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION:**

**Course Number and Title:** SS 101 – General Psychology

**Term and Year:**2022-2023

**Credit Hours**: 3

**Credit Hours and Course Description and Prerequisites:** A survey of methods, facts, and principles relating to basic psychological processes. Major topic areas include neural bases of behavior, learning and motivation, psychosocial development and abnormal psychology, human cognition, cognitive development, individual differences and social psychology. The classroom lab activities provide experience with methods of research and data collection.

**Prerequisites**: None

****Division:**** Humanities, Social Sciences, and Business
**Department:** Social and Behavioral Sciences

**Student Learning OUTCOMES and Assessment**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

1. Identify historical foundations and current trends in psychology
2. Distinguish methods of research in psychology
3. Identify biological basis of behavior including physiology of the brain
4. Distinguish principles and theories of learning and cognition
5. Recognize theories and applications of motivation and emotion
6. Identify principles of human life span development
7. Identify the major theories of personality
8. Recognize categories of psychological disorders and treatments
9. Recognize the major theories of social psychology

The learning outcomes detailed in this syllabus meet or exceed the learning outcomes specified the Kansas Core Outcomes Project for this course as sanctioned by the Kansas Board of Regents to ensure transfer between Kansas colleges and universities. Systemwide Transfer (SWT) Code: PSY1010

In class, you are assessed on your mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning goals as described by the general education outcomes below:

GESS1: Upon completion of this course, students will be able to demonstrate critical thinking in understanding of psychological and/or social aspects of the human experience

GESS2: Describe the influence an individual (or group) can have on another individual (or group).

Artifacts of student work are collected from general education courses and reviewed by a faculty committee to assess general education outcomes. Artifacts may also be reviewed by a professional outside the college. Student names will not be used when reviewing artifacts nor reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Diversity*

ILO\_D1: The student will examine diversity, both local and global, to develop an understanding of and appreciation for people and ideas.

ILO\_D2: Upon completion of the course, students will be able to demonstrate understanding of personal responsibility as a member of diverse communities

In class you are assessed on your mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college