CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION**

**Course Number and Title:** HI 123 U.S. History II

**Term and Year:**Academic Year 2022-2023

**Credit Hours**: 3

**Course Description**: HI 123 U.S. History II is a survey of American History from Reconstruction to the present. The intellectual, political, economic, and social growth of our country is emphasized.

**Prerequisites**: None

****Division:**** Humanities, Social Sciences, and Business
**Department**: Humanities and Fine Arts

**STUDENT LEARNING OUTCOMES AND ASSESSMENT**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

1. Describe historical perspectives and change over time by analyzing, evaluating, and interpreting primary and secondary historical sources

2. Describe and analyze the social, political, and economic developments of the following periods of American History

a. Describe the era of Reconstruction and evaluate its impact

b. Describe and analyze causes, course, and effects of American imperialism

c. Describe and analyze significant political, social, economic, and diplomatic developments, including reform movements, of modern industrial America

d. Trace and evaluate causes, developments, and consequences of World War I

e. Describe and analyze significant political, social, economic, and diplomatic developments of the interwar years

f. Describe causes, course, and consequences of the Great Depression and New Deal and evaluate their impact

g. Trace and evaluate causes, developments, and consequences of World War II

h. Describe and analyze significant political, social, economic developments of postwar America

i. Describe and analyze the international role of the United States in the Cold War Era world

j. Describe and analyze significant political, social, and economic developments that transformed America beginning with the modern Civil Rights movements

k. Describe and analyze post-Cold War political, social, economic, and diplomatic developments

The learning outcomes detailed in this syllabus meet or exceed the learning outcomes specified the Kansas Core Outcomes Project for this course as sanctioned by the Kansas Board of Regents to ensure transfer between Kansas colleges and universities. Systemwide Transfer (SWT) Code: HIS1020

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning goals as described by the general education/program outcomes below:

GEHu1: Explain the interrelated nature of humanities: how humanities shape culture(s) and how culture(s) shape humanities.

GEHu2: Demonstrate how the humanities can allow for introspection, self-discovery, and growth.

Artifacts of student work are collected from general education course and reviewed by a faculty committee to assess general education outcomes. Artifacts may also be reviewed by a professional outside the college. Student names will not be used when reviewing artifact nor reporting results. Program accomplishment is partially measured through performance on program outcomes. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Critical Thinking*

ILO\_CT1. Comprehend the implications of a topic or problem.

ILO\_CT2. Locate and synthesize appropriate evidence.

ILO\_CT3. Construct well-reasoned conclusions.

In class, students are assessed on the mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college.