CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION**

**Course Number and Title:** AH 163 Emergency Medical Technician

**Term and Year:**Academic Year 2022-2023

**Credit Hours**: 10

**Course Description**: AH 163 is the emergency medical technician initial course of instruction required for persons involved in providing emergency care. It will include care of the patient prior to transport, control of the accident scene, preparation for transport, transport and care of the patient while en route to the hospital, transfer of a patient to a hospital emergency department, communications, reporting, record keeping, and vehicle care. It will provide the participant with the preparation necessary for testing for certification and practice as an Emergency Medical Technician in the State of Kansas. This Emergency Medical Technician course meets the requirements of the Kansas Board of Emergency Medical Services as set forth in the Kansas Administrative Regulations.

**Prerequisites**: None

****Division:**** Mathematics, Science, and Technical Programs
**Department:** Nursing and Allied Health

**STUDENT LEARNING OUTCOMES AND ASSESSMENT**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

*This course will contain information and skill practice opportunities, which will enable a properly motivated and capable student to:*

1. Understand the rationale of patient safety and care while in your care.
2. Demonstrate an understanding of basic human anatomy and physiology and the rationale and fundamentals of the pre-hospital care and treatment of the sick and injured.
3. Perform an initial, focused, detailed, and ongoing assessment.
4. Understand, recognize and provide appropriate care for both, life-threatening, and non-life-threatening emergencies.
5. Learn and demonstrate correct application and utilization of BLS equipment in the pre-hospital setting.
6. File a standardized "state run form" of occurrences for the use of the receiving hospital as will as a permanent record for state and local use.
7. Transmit necessary information from the scene and/or ambulance to the appropriate facilities in an orderly manner using mobile and/or portable radio equipment.
8. Understand and demonstrate defensive driving techniques and safe vehicle operation and maintenance.

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**General Education Outcomes**

This is not a general education course.

**Program Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the program learning goals as described below:

EMT\_PLO1: Demonstrate the appropriate skills and knowledge to assist in a variety of medical emergencies.

EMT\_PLO2: Implement professional standards and scope of practice within legal, ethical, and regulatory frameworks.

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Program accomplishment is partially measured through performance on program outcomes. Outcomes-based assessment of program learning outcomes is used to improve and enhance the programs throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Employment*

ILO\_Em2. Demonstrate skills in working with others in a professional and constructive manner.

In class, students are assessed on the mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college.