

General Education Meeting 12 1 2016

Agenda:

Review Philosophy draft and HLC expectations

Philosophy draft created 11/2/2016

General education advances students' abilities to function in multiple environments by enhancing skills in communication, critical thinking, and academic literacy. General Education expands their understanding of the world and prepares them for civic responsibilities and employment.

HLC general education expectations

HLC Assumed Practice regarding general education

3.B The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs.

1. The general education program is appropriate to the mission, educational offerings, and degree levels of the institution.
2. The institution articulates the purposes, content, and intended learning outcomes of its undergraduate general education requirements. The program of general education is grounded in a philosophy or framework developed by the institution or adopted from an established framework. It imparts broad knowledge and intellectual concepts to students and develops skills and attitudes that the institution believes every college-educated person should possess.
3. Every degree program offered by the institution engages students in collecting, analyzing, and communicating information; in mastering modes of inquiry or creative work; and in developing skills adaptable to changing environments.
4. The education offered by the institution recognizes the human and cultural diversity of the world in which students live and work.
5. The faculty and students contribute to scholarship, creative work, and the discovery of knowledge to the extent appropriate to their programs and the institution's mission.

Meeting Minutes:

The committee reviewed the philosophy draft and HLC expectations. From this review, they pulled out a list of things of HLC expectations that were not adequately addressed in the draft.

Attitudes

Modes of inquiry and creative work

Changing environments

Diversity

The committee then revised the draft to the following philosophy.

General Education expands students' understanding of the world and prepares them for civic and social responsibilities and employment in a diverse and dynamic landscape. General Education advances students' abilities to function in multiple environments by enhancing communication, critical thinking, modes of inquiry, creative work, and academic literacy.

The committee agreed to move the philosophy statement forward to the assessment committee.

Meeting adjourned at 11:53