Division: Science, Nursing, and Business
Department: Science

**Areas of Success:** Vast majority of our classes meet our outcomes. These were outcomes from standards that found from our across the nation.

**Areas of Concern:** We are concerned about incentives being provided for rewarding faculty for having such successes. Currently we do a good job because we are motivated to do so. Please don’t make us become complacent with a whole bunch of new “jobs” that are just added to our plates and not financially rewarded for.

**Impact Issues:**
- Attendance—not a “full policy” but maybe some guidelines or structure
- Class Lecture Size – 30 Students or Less
- Class Lab Size—24 max— Safety Concerns
- Methodology of Presentation of Information using different learning styles can lead to an impact.
- Time for Courses to Meet: Does this affect attendance?
- Scheduling in general

**Are we going to assess summer this question was posed?**

**Resources Needed:**
- More instrumentation for Chemistry Courses
- More instrumentation for Biology Courses
- Maintain the maintenance budget for the sciences
- Could use another set of bones for A&P Labs
- Need an equipment budget for RO and DI water etc.
- Ophthalmoscopes
- Veriner Physiology Equipment—additional computer probe/soft ware
- Some new multimedia materials for some classrooms.
- Easel for 225

**CAS Feedback:**
• Make sure we provide clarification of how we report student numbers, i.e. who we count, who we don’t count, and rationale behind this choice and a place for us to make this notation for clarification of the data set we used.
• Please populate the data sheet with last year’s information so comparison analysis can be made.
• Also please make sure that if we have a lecture/lab course that is a single entity that we assess it as a single entity.

Submitted By:  Dr. Todd R. Leif        Date:       February 21, 2012
Email the completed form to handrews@cloud.edu.